## **During February We Will...**

- ★ Continue to identify upper and lowercase letter matching.
- ★ Identifying numbers 1-20 using 1-to-1 correspondence.
- ★ Recalling different rhyming word pairs and identifying basic colors.
- ★ Identifying the 4 seasons (summer, fall, winter, and spring).
- ★ Recognizing and identifying shapes and their attributes.
- ★ Answering open ended questions and comprehension questions during story time and center time.
- ★ Using complete sentences when recalling main events in our classroom to enhance language skills.

## **Helpful Hints and Friendly Tips**

- We are still studying Unit 3, "Wind and Water" and will soon begin Unit 4 "The World of Color." Please make sure you are engaging in conversation with your child about their school day every day. It's very important to enhance and expand language skills.
- If you have books or other activities that reflect Unit 4 that you would like to share with us, please let us know.
- Summary reports will be coming home soon. If you have any questions or concerns, please let us know. We are here to make sure all children are successful.
- Please keep in mind that our weather is continuing to change daily. Please make sure that your child is wearing layers of clothing to school.

## Classroom Needs & Reminders

- If you are able to purchase any of these items for our classroom, we would greatly appreciate it: large and small Ziplock bags, hand soap, Clorox wipes, and Lysol spray.
- Thanks to those parents that have completed their parent involvement for the school year. If you have not completed 4 visits, please come in and volunteer in our classroom.
- Our "Friendship" party will be Tuesday February 14<sup>th</sup> at 1:30 pm. Please make sure you complete the party form if you are planning to bring any items for the party.

## **Upcoming Events** Pre-K Summary Reports will coming home soon. Friendship Party Tuesday February 14th from 1:30pm to 2:30 pm. We welcome all families to come and share breakfast lunch with us at any time!!

